

Morrisville Middle/High School

Summer Reading Program



Directions

Read one book of your choosing.

After you finish reading your assigned book, **choose one of the following project options** to complete your summer reading requirement.

Use this document to take notes to help you organize your thoughts so that you will be prepared to finalize the project upon your return to school.

Each project has a separate online document to help guide you through its requirements. You can find them linked to each project option on the website.

Once you start the school year, your English or Reading teacher will create a Summer Reading assignment in our online platform, and you will upload your documents from your Google Drive.

Read Aloud

Choose a chapter from the book you read this summer that you enjoyed the most. Find a time to read to a special adult in your life (in person or via video chat), or record yourself reading the story aloud and share it with a special person you don't get to see often.



Read Aloud

Student checklist:

- ☐ Read the assigned reading book in its entirety
- ☐ Pick a chapter or chapters that are your favorite
- ☐ Practice reading it aloud on your own
- ☐ Schedule a time to read to someone who could use some company
- ☐ Decide if you will read in person, on video chat, or if you will send a recording
- ☐ Answer the questions and complete the reflection on the following slides
- ☐ Discuss what you read with the person you read to. How did they react?
- ☐ Include a selfie or screen capture of you and the person you read to, if possible, or upload the video of yourself reading if you chose that option

*If you choose to do a recording, upload it to your Google Drive and share it through the Drive

Who could you read to? Here are some ideas:

- A special adult in your life
- A relative who lives far away
- Someone living at a retirement home
- Someone in the hospital
- Someone in the military



Fanfiction

Write the next chapter of the book you read. What happened next? Didn't like the ending? Go ahead and rewrite it! This option is all about creative writing.



Fanfiction

Student checklist:

- ☐ Read the assigned reading book in its entirety
- ☐ Decide whether you want to write:
 - A continuation of the book you read (what happened immediately after the book ended?)
 - An epilogue (what happened after a certain amount of time passed?)
 - A rewrite of the ending (what do you wish had happened instead?)
 - A fanfiction side story about the characters you read that's in line with the story you read.
- ☐ Write 2-3 pages of your story. Be sure to include details about the characters and story that align with the book you read.



Illustrate

Illustrate the book you read by turning it into a graphic novel or comic book.

OR

Illustrate 5 key scenes and/or characters from the book you read.



Illustrate

Student checklist:

- ☐ Read the assigned reading book in its entirety
 - ☐ Decide whether you want to:
 - Make a graphic novel or comic book version of the book you read
 - Illustrate 5 key scenes or characters from the book you read
 - ☐ Get creative! Use whatever materials and art supplies you like to create your art (digital, colored pencil, marker, paint, pen and ink, collage, etc.)
 - ☐ Make sure that you
 - Have clear photos of your artwork
- OR
- Have digital artwork that can be easily submitted
- OR
- Bring your original artwork to school



Music

Create and perform a song or a rap about your book. Alternately, you may write a poem.

OR

Create a playlist that represents the book you read. What would be the perfect mix-tape for the theme, story, setting, and characters in your story?



Music

Student checklist:

- ☐ Read the assigned reading book in its entirety
- ☐ Choose whether you want to:
 - Write your own song or rap about the book you read
 - Write a poem about the book you read
 - Create a playlist for the book you read
- ☐ For the song, rap, or poem:
 - Type your song/rap/poem in a Google Doc that can be easily turned in to your Reading teacher in the fall
 - Record yourself performing your song or poem and upload it along with your written work for extra credit
 - Complete the self assessment rubric
- ☐ For the playlist:
 - Click this [link](#) and MAKE A COPY of the Spotify playlist template.
 - Follow the instructions on the side to create your playlist.
 - Complete the self assessment rubric



Social Media

Choose a social media platform (Facebook, Twitter, Instagram) and create a profile for a character from the book you read using the templates provided. Include some posts/videos/photos the character would likely include on their account. Who would they be friends with? Who would they follow, and who would follow them?



Social Media

Student checklist:

- ☐ Read the assigned reading book in its entirety
- ☐ Choose whether you want to create a profile for:
 - Facebook
 - Twitter
 - Instagram
- ☐ Follow all instructions for the format you choose
- ☐ Complete the self assessment rubric



- For Facebook:**
- Use this [link](#) and MAKE A COPY of the profile template.
 - Create a profile for a character in your book.
 - Complete the self assessment rubric



- For Twitter:**
- Use this [link](#) and MAKE A COPY of the profile template.
 - Create a profile and tweets for a character or characters in your book.
 - Complete the self assessment rubric



- For Instagram:**
- Use this [link](#) and MAKE A COPY of the profile template.
 - Create Instagram stories for a character or characters in your book.
 - Complete the self assessment rubric

What would you do?

Choose one character from the book you read. Consider their situation and how they reacted to it. How would you have handled their situation if you were in their shoes?

Write a journal entry describing how you might have handled the situation.



What would you do?

Student checklist:

- ☐ Read the assigned reading book in its entirety
- ☐ Choose one character from the book you read.
- ☐ Consider their situation and how they reacted to it. How would you have handled their situation if you were in their shoes?
- ☐ Write 3-4 slides of journal entries. Be sure to include details about the characters and story that align with the book you read.



Traditional

Answer comprehension questions about the book you read.

Comprehension:

1. In a few sentences, describe the plot of this book in your own words.
2. In a few sentences, describe the setting of this book in your own words.
3. What would you say is the theme or central idea of this book?



Reflection questions

1. What was your favorite part about the book?
2. If this book had a sequel, why would or wouldn't you read it?
3. What connections did you make to your own life while reading this book?
4. What connections did you make to your community or the world at large while reading this book?

Characterization:

Choose one character from the book you read and answer:

1. What is the name of the character?
2. What did they look like?
3. Where did they live?
4. What was their personality like?
5. Describe one conflict the character had in the book.
